

The Road to Broad

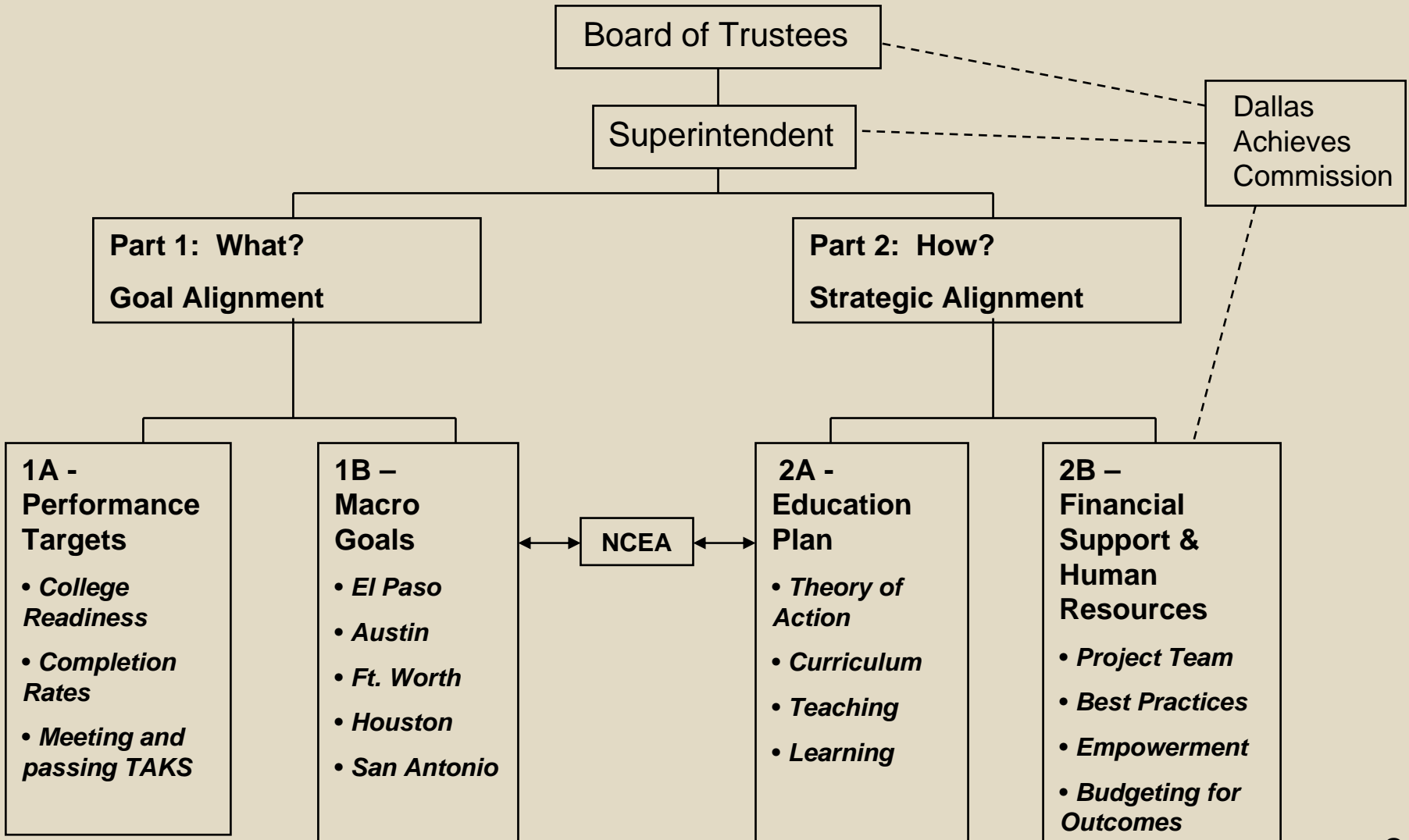


Coherent and Rigorous Education for All Students

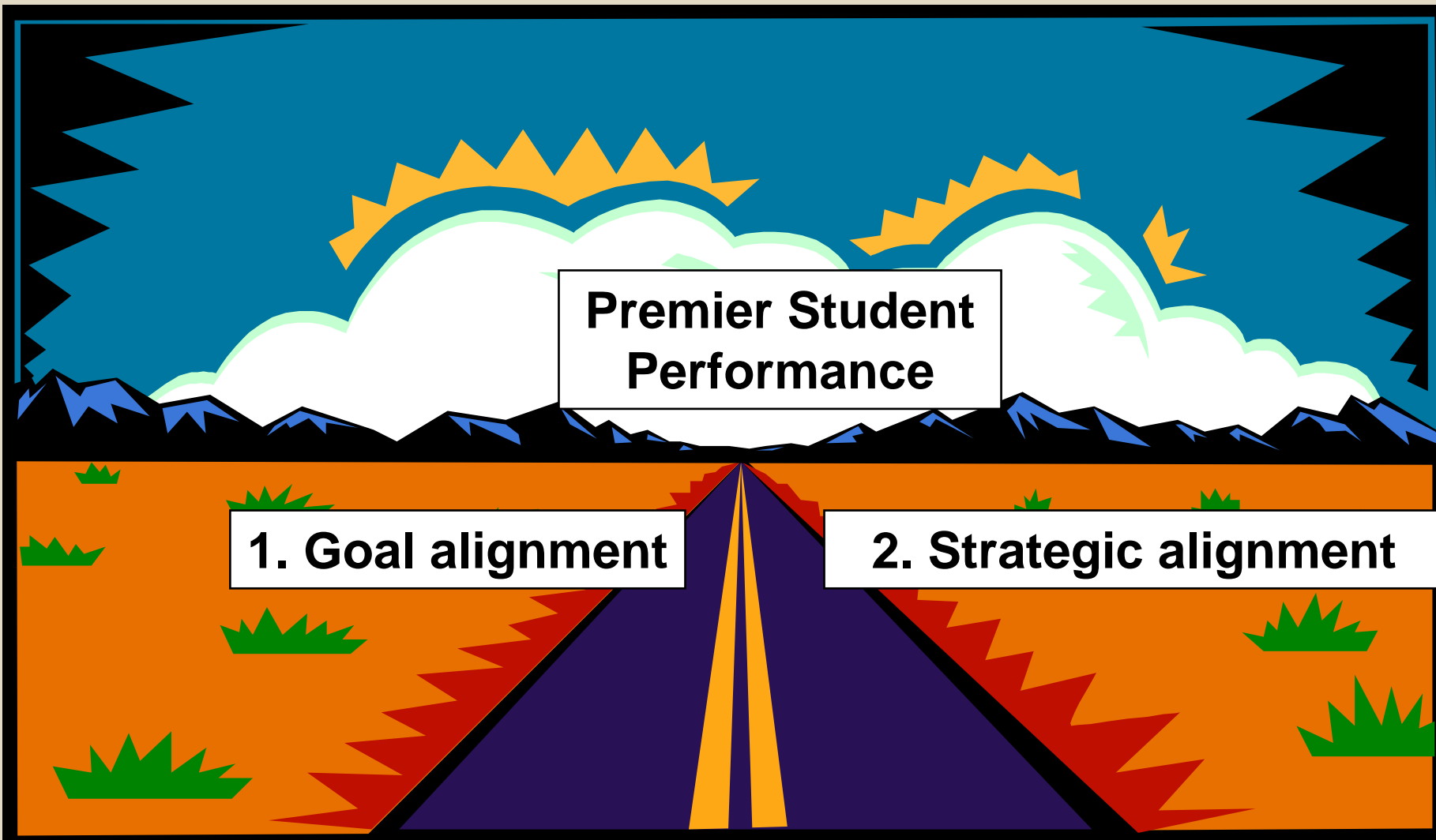


Michael Hinojosa
General Superintendent
Dallas Independent School District

The Road to Broad



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Part 1A: What is our end goal?

Student achievement goals have been adopted, establishing annual and five year targets in:

- **College-Readiness**
 - Advanced Placement
 - SAT/ACT Testing
 - 4-year Graduation
 - College Readiness Ramp
- **Meeting TAKS Passing Standards in academic courses**
 - Reading, Writing, Math, Science, Social Studies



Table 3

Performance Targets for TAKS Mathematics—Met Standard

Student Group	2004-2005	District Target					
		2005-2006 Target	2005-2006 Actual	2006-2007	2007-2008	2008-2009	2009-2010
State Accountability							
All	60.0%	64.5%	65%	72.2%	79.3%	84.6%	≥90.0%
African American	53.0%	58.6%	57%	68.0%	76.8%	83.4%	≥90.0%
Hispanic	61.0%	65.4%	67%	72.7%	79.6%	84.8%	≥90.0%
White	80.0%	81.5%	83%	84.1%	86.4%	88.2%	≥90.0%
Economically Disadvantaged	60.0%	64.5%	65%	72.2%	79.3%	84.6%	≥90.0%
AYP							
Limited English Proficient	59.0%	63.7%	65%	71.6%	78.9%	84.5%	≥90.0%
Special Education (5% cap)	62.0%	66.2%	n/a	73.3%	80.0%	85.0%	≥90.0%
Special Education (3% cap)	57.0%		63%				

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Table 18

Performance Targets for College Readiness Texas Success Initiative

Student Group	2003-2004**	District Target					
		2005-2006 Target Actual	2006-2007	2007-2008	2008-2009	2009-2010	
English Language Arts							
All	21.0%	25.4%	26.0%	32.6%	43.8%	54.3%	≥70.0%
African American	19.0%	23.7%	24.3%	31.2%	42.8%	53.7%	≥70.0%
Hispanic	18.0%	22.8%	22.7%	29.8%	41.9%	53.1%	≥70.0%
White	42.0%	43.2%	53.6%	56.1%	60.2%	64.1%	≥70.0%
Mathematics							
All	27.0%	30.5%	41.8%	46.0%	53.2%	59.9%	≥70.0%
African American	22.0%	26.2%	33.0%	38.6%	48.0%	56.8%	≥70.0%
Hispanic	25.0%	28.8%	42.6%	46.7%	53.7%	60.2%	≥70.0%
White	54.0%	54.0%	72.5%	≥70.0%	≥70.0%	≥70.0%	≥70.0%

Part 1B: How are we doing?

Urban macro goals have been adopted that will compare student performance with Texas' other five large urban districts.

- College Readiness
- Four-Year Graduation
- TAKS



Part 1B Comparison Districts

- Austin
 - El Paso
 - Fort Worth
 - Houston
 - San Antonio



Highlights of NCEA Report

- The current focus on higher academic standards is the key to the district's future success.
- The data show evidence that the district has primarily focused on minimum standards in the past.
- It is critical to get students on the college readiness "ramp" in elementary school.
- Dallas generally ranks in the top half of the Urban Six with low-income and minority students.

Part 2: How will we get there?

- Strategic Alignment of Resources
- 2A. Redesign of the teaching and learning systems
- 2B. Alignment of the district's resources toward the teaching and learning systems.



**Curriculum Audit Recommendations:
NATIONAL CENTER FOR EDUCATIONAL ACCOUNTABILITY
BEST PRACTICES FRAMEWORK**

FIVE RESEARCH BASED THEMES

1. Curriculum and Academic Goals **What**
2. Staff Selection, Leadership, and Capacity Building **Who**
3. Instructional Programs, Practices, and Arrangements **How**
4. Monitoring, Compilation, Analysis and Use of Data **How Well**
5. Recognition, Intervention, and Adjustments **What If**

Curriculum Audit Recommendations

Theme One: Curriculum and Academic Goals

Four recommendations to improve curriculum

- Ensuring teachers, principals and parents know the knowledge and skills to be taught and learned at each grade

Refrigerator Curriculum

Curriculum Audit Recommendations

Theme Two: Staff Selection, Leadership, Capacity Building

Seven recommendations to improve the skills of teachers and principals

- Tiered professional development
- Instructional Coaches
- Principal Development – Team One Dallas

Curriculum Audit Recommendations

Theme Three: Instructional Programs, Practices, and Arrangements

Three recommendations to improve instructional programs

- Quality
- Coherence

Curriculum Audit Recommendations

Theme Four: Monitoring, Compilation, Analysis and Use of Data

Two recommendations to improve data-driven teaching and learning

- Curriculum Central
- Technology Access

Curriculum Audit Recommendations

Theme Five: Recognition, Intervention and Adjustments

One recommendation to improve support to struggling schools and students

- Tiered interventions
- Tiered schools

Highlights of NCEA Curriculum Audit

- Overall, Dallas ISD made tremendous progress in only 10 months.
- Reviewers and interviewees noted a positive shift in the district culture. Throughout the system, Dallas ISD educators described “passing TAKS” as simply a floor performance goal and reported greater focus on increasing rigor in the curriculum to help more students reach higher standards.
- Significant work, requiring time and patience, remains ahead.

2B. Alignment of the district's resources to support the teaching and learning systems.





The Road to Broad

Dallas Achieves is a two-part best practice initiative to help us along our

ROAD TO BROAD

1. Goal Alignment
 - a. Annual and Five-Year Targets
 - b. Comparison to Urban Districts
2. Strategic Alignment of Resources
 - a. Improving the C&I Systems (Curriculum Audit)
 - b. Refocusing funds on Teaching and Learning (Dallas Achieves Commission Recommendations)

Thank you!



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